

Enriched Support Program/Indigenous Enriched Support Program

General Information

Centre for Initiatives in Education
1516 Dunton Tower
613-520-2804
<http://carleton.ca/esp/>
esp@carleton.ca

The Enriched Support Program (ESP) is operated by the Centre for Initiatives in Education (CIE). The ESP is a program for students whose academic potential has not been realized in high school and who do not meet university admission requirements. The program gives these students the opportunity to demonstrate their abilities within the context of university-level courses. ESP students attend three credits with regularly admitted students and are graded according to the same standards. ESP students also enrol in mandatory, content-related workshops designed to provide the academic support these students need to make the transition to university-level work.

Centre for Indigenous Support and Community Engagement
3800 Carleton Technology and Training Centre
iesp@carleton.ca
<http://carleton.ca/indigenous/cisce/>

The Indigenous Enriched Support Program (IESP) is operated by the Centre for Indigenous Support and Community Engagement (CISCE), and is designed for First Nations (status & non-status), Métis, and Inuit learners who wish to pursue post-secondary education. IESP is ideal for students who do not meet the full criteria for a degree program, are unsure about what program they wish to pursue, who are returning to school after some time away, or are simply looking for additional support during the transition to post-secondary education.

Centre for Indigenous Support and Community Engagement
3800 Carleton Technology and Training Centre
iesp@carleton.ca
<http://carleton.ca/indigenous/cisce/>

General Information

The Indigenous Enriched Support Program (IESP) is designed for First Nations (status & non-status), Métis, and Inuit learners who wish to pursue post-secondary education. Students attend three credits with regularly-admitted students and are graded according to the same standards, while benefiting from a supportive environment of peer mentors, academic coaches, academic advising, and personalized seminars. Upon completion of the

program, students will qualify and be supported in the process of applying for a degree program.

The Indigenous Enriched Support Program is ideal for students who do not meet the full criteria for a degree program, are unsure about what program they wish to pursue, who are returning to school after some time away, or are simply looking for additional support during the transition to post-secondary education.

All currently registered and prospective IESP students (see Student Classification, below) should contact the CISCE for application and registration information.

Admission to the IESP

Students wishing to apply for admission to the IESP can download a copy of the application on our website. Visit <https://carleton.ca/indigenous/cisce/iesp/registration/>.

IESP Student Classification

IESP students fall under the Special Student designation at Carleton University. Special students are those who have not been admitted to a degree program but who are taking degree-credit courses to qualify for admission.

IESP Students

Under the Special Student designation, IESP students enrol in the same courses and meet the same course requirements as students in degree programs. IESP students choose their credits from a specific selection of IESP-supported courses.

Registrarial services for IESP students are provided by the Centre for Indigenous Support and Community Engagement, and the Registrar's Office. IESP students are also encouraged to consult the appropriate Faculty regulations for information about degree programs they intend to apply for upon successful completion of the IESP.

Proficiency in English

Since the instructional language of the University is English, applicants to the IESP must be able to understand and be understood in both written and oral English. See Section 4, English Language Proficiency in the *General Admissions Requirements and Procedures* for the statement of policy governing applicants whose first language is not English.

Course Load and Course Selection

Normally, IESP students may enrol in a maximum of 3.0 credits per academic session (fall/winter) and no more than the equivalent of 1.5 credits (e.g. three half-credit courses) in any one term. Course selection is limited to IESP-designated courses, many of which emphasize reading and writing skills, and are selected in consultation with an IESP academic advisor. For two of these courses, students also attend regular weekly small-group seminars, where they are given extra support and guidance in dealing with the course material. These seminars are designed to develop the skills and strategies necessary for university-level critical thinking, analysis, reading, and writing.

Students wishing to be admitted to a degree upon completion of the IESP are advised to note the specific Faculty requirements for course selection and the

admission requirements as they are listed in this Calendar. Individuals seeking admission who need further information should inquire at Admissions Services or consult an IESP academic advisor.

Course Change and Course Withdrawal

Students must contact an IESP academic advisor for assistance with course changes and withdrawals.

Deferred Final Examinations

Please consult Section 4.3 of the *Academic Regulations of the University* in this Calendar.

Financial Assistance

IESP students interested in obtaining financial assistance are advised to contact the Student Awards Office at carleton.ca/awards.

Admission to a Degree Program upon Completion of IESP

IESP students are subject to the same admission requirements as Special Students. These requirements are outlined in Section 15. Special Studies (Non-Degree) in the *General Admission Requirements and Procedures*.

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General Information

The Enriched Support Program (ESP) is operated by the Centre for Initiatives in Education (CIE). The ESP is a program for students whose academic potential has not been realized in high school and who do not meet university admission requirements. The program gives these students the opportunity to demonstrate their abilities within the context of university-level courses. ESP students attend three credits with regularly admitted students and are graded according to the same standards. ESP students also enrol in mandatory, content-related workshops designed to provide the academic support these students need to make the transition to university-level work.

All currently registered and prospective ESP students (see Student Classification, below) should contact the CIE for application and registration information.

Admission to the ESP

Students wishing to apply for admission to the ESP should contact the CIE directly. For details and an application form, visit carleton.ca/esp/.

ESP Student Classification: ESP students fall under the Special Student designation at Carleton University. Special students are those who have not been admitted to a degree program but who are taking degree-credit courses to qualify for admission.

ESP Students

Under the Special Student designation, ESP students enrol in the same courses and meet the same course requirements as students in degree programs. ESP

students choose their credits from a specific selection of ESP supported courses.

Registrarial services for ESP students are provided by the Centre for Initiatives in Education and the Registrar's Office. ESP students are also encouraged to consult the appropriate Faculty regulations for information about degree programs they intend to apply for upon successful completion of the ESP.

Proficiency in English

Since the instructional language of the University is English, applicants to the ESP must be able to understand and be understood in both written and oral English. See Section 4. English Language Proficiency, in the *General Admissions Requirements and Procedures* for the statement of policy governing applicants whose first language is not English.

Course Load

Normally, ESP students may enrol in a maximum of 3.0 credits per academic session (fall/winter) and no more than the equivalent of 1.5 credits (e.g. three half-credit courses) in any one term. Course selection is limited to ESP-designated courses, many of which emphasize reading and writing skills. For two of these courses, students also attend regular weekly small-group workshops, where they are given extra support and guidance in dealing with the course material. The workshops are designed to develop the skills and strategies necessary for university-level critical thinking, analysis, reading and writing.

ESP-Supported Courses

ESP students wishing to be admitted eventually to a degree program are advised to note the specific Faculty requirements for course selection and the admission requirements as they are listed in this Calendar. Individuals seeking admission who need further information should inquire at Admissions Services or the ESP Student Advisory Office.

Course Change and Course Withdrawal

Students must contact an ESP Advisor for assistance with course changes and withdrawals.

Deferred Final Examinations

Please consult Section 4.3 of the *Academic Regulations of the University* in this Calendar.

Financial Assistance

ESP students interested in obtaining financial assistance are advised to contact the Student Awards Office at carleton.ca/awards.

Admission to a Degree Program upon Completion of ESP

ESP students are subject to the same admission requirements as Special Students. These requirements are outlined in Section 15. Special Studies (Non-Degree) in the *General Admission Requirements and Procedures*.